

Master of Nursing Science Program (International Program)

Faculty of Nursing, Mahidol University

Thesis Assessment Rubric

Student Name Student ID.....

Topic.....

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Criteria	Mastery	Proficient	Basic	Beginning	Score
Topic/ Background &Significance ofstudy	10-12 points	8-9 points	6-7 points	4-5 points/12
	<ul style="list-style-type: none"> - Topic is of major importance and specifically related to the field of study. - Topic has significant theoretical and practical importance to the field of study. - Topic demonstrates a high level of critical thinking. 	<ul style="list-style-type: none"> - Topic is important and related to field of study. - Topic will moderately add to the body of literature in the field of study. - Topic has moderate theoretical and practical importance to the field of study. Topic demonstrates a moderate level on critical thinking. 	<ul style="list-style-type: none"> - Topic is of some importanceand is related to field of study. - Topic will somewhat add to the body of literature in the field of study. - Topic had basic theoretical and practical importance to the field of study. - Topic demonstrates some critical thinking. 	<ul style="list-style-type: none"> - Topic is of little importance or unrelated to field of study. - Topic will notadd to the body ofliterature in the field ofstudy. - Topic has little theoretical or practical importance to the field of study. - Topic demonstrates critical thinking. 	
Purpose	4 points	3 points	2 points	1 points/4
	<ul style="list-style-type: none"> - Clearly stated and appropriately worded. - Well conceptualized. 	<ul style="list-style-type: none"> - Clearly stated and appropriately worded. - Moderately conceptualized. 	<ul style="list-style-type: none"> - Somewhat understandable but needs clarity. - Some level of conceptualization. 	<ul style="list-style-type: none"> - Unclear and confusing. - No conceptualization. 	

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Research Questions/ Hypothesis	4 points	3 points	2 points	1 points/4
	<ul style="list-style-type: none"> - Clearly related to purpose and understandable. - Little or no revision needed. 	<ul style="list-style-type: none"> - Related purpose and understandable. - Moderate revision needed. 	<ul style="list-style-type: none"> - Somewhat related to purpose and understandable. - Significant revision needed. 	<ul style="list-style-type: none"> - Unrelated to purpose and poorly written. - Significant revision needed. 	
Conceptual / theoretical framework	9-10 points	7-8 points	5-6 points	3-4 points/10
	<ul style="list-style-type: none"> - Applies a sound and proficient theoretical framework for the research topic. - Well conceptualized. 	<ul style="list-style-type: none"> - Applies a sound and proficient theoretical framework for the research topic. - Moderately conceptualized. 	<ul style="list-style-type: none"> - Applies an appropriate theoretical framework for the research topic. - Some level of conceptualization. 	<ul style="list-style-type: none"> - Fails to apply an appropriate theoretical framework for the research topic. - No conceptualization. 	
Review of Literature	9-10 points	7-8 points	5-6 points	3-4 points/10
	<ul style="list-style-type: none"> - Comprehensive literature review. - Includes current and landmark literature highly relevant to the topic. 	<ul style="list-style-type: none"> - Complete literature review with sound organization. Includes very few non-referred sources. - Provides current research relevant to the field and the topic. 	<ul style="list-style-type: none"> - Partially complete and somewhat disorganized. - Includes few non-refereed sources. 	<ul style="list-style-type: none"> - Incomplete or disorganized. - Includes an inappropriate number of non-refereed sources. 	
Method	17-20 points	13-16 points	9-12 points	5-8 points/20
	<ul style="list-style-type: none"> - Well written, detailed description of methods. - Methods are highly appropriate for this type of project and are directly linked to the purpose and research questions. 	<ul style="list-style-type: none"> - Moderately well written and mostly complete description of methods. - Methods appear sound, appropriate and related to purpose and research 	<ul style="list-style-type: none"> - Partial description of methods which appear to be appropriate and related to purpose and research questions. - Data analysis appears appropriate for the research but needs 	<ul style="list-style-type: none"> - Incomplete and little description of methods. - Methods appear inappropriate or unrelated to purpose and research questions. - Data analysis is incomplete and 	

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	- Data analysis is highly appropriate for the research and needs little or no refinement.	questions. - Data analysis is appropriate for the research but needs some refinement.	significant refinement.	inappropriate.	
Results & Discussion	17-20 points	13-16 points	9-12 points	5-8 points/20
	- Accurately stated based on the data. - Thoughtful, detailed and comprehensive discussion is presented. - Key findings are specifically related to previous research. Implications are well presented. Shows creative thinking and thoughtful insight. - Shows critical analysis of research related to topic and compared to current study.	- Accurately stated based on the data. - Discussion relates findings to previous research on topic. - Discussion relates key findings to previous research and prevents implications. - Shows critical analysis of research related to topic and compared to current study.	- Accurately stated based on the data. - Limited discussion with some comparison to previous research. - Relates material to purpose and research questions/hypothesis. - Some discussion of key findings and their implications. - Shows some critical analysis of research related to topic and compared to current study.	- Inaccurately stated based on the data. - No discussion to compare findings to previous research. - No relationship to purpose and research questions/hypothesis. - Fails to discuss key findings. - Shows little or no critical analysis of research related to topic and compared to current study.	
Format, Citations, & References	9-10 points	7-8 points	5-6 points	3-4 points/10
	- The entire project is presented in format appropriate for intended scholarly venue. - All sentences are grammatically correct and clearly written. - All citations and references are correctly acknowledges,	- The majority of the project is presented in format appropriate for intended scholarly venue. - Most of sentences are grammatically correct and clearly written. - The Majority of citations and	- The majority of the project is not presented in format appropriate for intended scholarly venue. - A few sentences are grammatically incorrect or not clearly written. - Citations and	- Project is not presented in format appropriate for intended scholarly venue. - Paper is full of grammatical errors and unclear writing. - Citations and references are incorrectly acknowledges, not	

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	presented in proper format, and need little or no revision.	references are correctly acknowledges, presented in proper format, and are in need of minor revision.	references are partially acknowledges, not presented in proper format, and are in need of moderate revision.	presented in proper format and need significant revision.	
Presentation and defense of thesis	9-10 points	7-8 points	5-6 points	3-4 points/10
	<ul style="list-style-type: none"> - Presentation of the material is highly appropriate and professional. - Achieves, clear, unambiguous conclusions from the data. - Able to freely discuss the contents and defend the thesis. Able to answer all of the questions well. 	<ul style="list-style-type: none"> - Presentation of material is appropriate and professional. - Provides a logical interpretation of the data - Able to defend the thesis. Able to answer most of the questions well. 	<ul style="list-style-type: none"> - Presentation of material is somewhat appropriate and professional. - Understands the level of complexity of a problem but cannot show the logical interpretation of the data. - Able to defend the thesis. Some questions misunderstood and inadequately addressed. 	<ul style="list-style-type: none"> - Presentation of material is inappropriate and unprofessional. - Can identify problem types but cannot understanding the problem. - Difficulty to explain the subject matter of the thesis. Misunderstands questions; cannot answer convincingly. 	
Total score (100)					

Comment.....

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Signature.....

(.....)

Date.....